**AP History Long Essay Question (L.E.Q.) Rubric**

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| **A. Thesis**1 Point | * Thesis makes a historically defensible claim
* Correctly responds to all parts of the question.
* consists of one or more sentences located in the introduction
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| **B. Argument Development: Using The Targeted Historical Thinking Skill**2 Points | Develops and supports as argument that:**COMPARISON:*** 1 Point-Describes similarities AND differences
* 1 Point-Explains the reasons for similarities AND differences
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| **CAUSATION:*** 1 Point-Describes cause AND/OR effects
* 1 Point-Explains the reasons for the causes AND/OR effects

*Scoring Note: If the prompt requires discussion of both cause and effects, responses must address both causes and effects in order to earn both points.* |
| **CONTUNITY AND CHANGE OVER TIME*** 1 Point-Describes historical continuity AND change over time.
* 1 Point-Explains the reasons for historical continuity AND change over time
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| **PERIODIZATION:*** 1 Point-Describes the ways in which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed.
* 1 Point Explains the extent to which the historical development specified in the prompt was different from and similar to developments that precede AND/OR followed.

Scoring Note: For both points, if the prompt requires evaluation of a turning point, then responses must discuss developments the preceded AND followed.  |

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| **C. Argument Development: Using Evidence**2 Points | * 1 Point-Addresses the topic of the question with several specific examples of relevant evidence.
* 1 Point-Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.

*Scoring Note: To fully and effectively substantiate the stated thesis or a relevant argument, responses must include a broad range of specific FACTS that, through analysis and explanation, justifies the stated thesis or a relevant argument.* |

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| **D. Synthesis**1 point | 1 Point- Extends the argument by explaining the connections between the argument and ONE of the following:1. A development in a different historical period, situation, era, or geographical area.
2. A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history).
3. A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology)

Scoring Note: The synthesis point requires an explanation of the connections to different historical period, situation, era, or geographical area, and is not awarded for merely a phase or reference. |

 Total \_\_\_\_\_\_\_/6

7=30

6=25

5=21

4=19

3=17

2=10

1=0