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| **Document Based Essay Grading Rubric** |
| Has acceptable thesis. | \_\_\_\_\_/1 |
| Understands the basic meaning of the documents (May misinterpret one document). | \_\_\_\_\_/1 |
| Supports thesis with appropriate evidence from all or all but one document. (2 points)Supports thesis with appropriate evidence from all but two documents. (1 point) | \_\_\_\_\_/2 |
| Analyses points of view in at least two documents. | \_\_\_\_\_/1 |
| Analyzes documents by grouping them in two or three ways, depending on the question. | \_\_\_\_\_/1 |
| Identifies and explains the need for one type of appropriate additional document or source. | \_\_\_\_\_/1 |
| Expanded Core* Has a clear, analytical, and comprehensive thesis.
* Shows careful and insightful analysis of the document.
* Uses documents persuasively as evidence.
* Analyzes point of view in all or most documents.
* Analyses the documents in additional ways – groups, comparisons, syntheses.
* Brings in relevant “outside” historical content.
* Explains why additional types of document(s) or sources are needed.
 | \_\_\_\_\_/2 |
| **TOTAL** | \_\_\_\_\_/9 |
| NOTES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |